

His 2560, Mid-Term 1, review. The Exam (**2 October 2008**) will have four parts. [Exam booklets (3) should have been submitted by 25 Sept. at the latest: in class, or place in my mail box 2744 Coleman; put name on each exam booklet and His 2560]

Part 1. (30%) Will be places (place on the map distributed) as well as a series of questions for which you must fill in the blank with the appropriate place *and* locate on the accompanying map by placing the appropriate number (and circling it) on the site, river, or sea. Questions will focus on Eurasia 1250-1500, and the following places only:

Indus R., Ganges R., Himalaya Mts., Kabul, Delhi, Huanghe (Yellow) R., Yangzi R., Grand Canal, Great Wall, Korea, Mongolia, Japan, Beijing (Khanbalik), Venice, Constantinople (Istanbul), Baghdad, Mediterranean Sea, Red Sea, Arabian Sea, Indian Ocean, Danube R., Silk Road, Tigris R., Euphrates R., Mecca, Medina, Damascus, Medina, Cairo, Genoa, Florence, Rome, Madrid, Geneva, Paris, London, Granada

Example: 2. Both Mecca and Medina were close to the _____, an important waterway on the expanding trade route between India and the Near East. (fill in the blank, and then put a [2] on the map at the proper place)

Part 2. (20%) Match leaders' (or families') name with the country lead and two of the concepts with which the ruler(s) are **most** associated. Countries and concepts may be used more than once or not at all. Leaders to be listed chosen from the following:

Chinggis Khan	Khubilai Khan
Mehmed II	Suleiman I
Shah Ismail	Babur
Akbar	Jahangir
Henry VIII	Tudors
Ferdinand and Isabella	Philip II
Charles V	Medicis

Part 3 (20%) Will be short answer and multiple choice questions. It will emphasize comparison of the economies, political systems, religions, and social structures of the following: Mongols, Renaissance Italian City-States, Reformation Europe, New Monarchies of England, France, and Spain, Islamic empires (Ottoman Turks, Safavids, Moghuls), and Chinese Song and Yuan (Mongol) dynasties. Questions will be drawn from lectures and Brummett, chs. 10, 12, 14-15

Part 4. (30%) Quote analysis. Brief quotations will be taken from the documents and secondary sources: Equiano, *The Life*, ch. 1; *Secret History of the Mongols* (eReserves); Marco Polo "How to Read a Document (handout on Kublai Khan and Kanbalu) and "Of the City of Caracoron" and "How the Great Kaan causeth the bark of trees, made into something like paper, to pass for money" (handouts and electronic syllabus); de Busbecq; Chardin; *The Jahangirnama* (all Reilly); Columbus (Reilly); and Machiavelli (eReserves). Sources will be identified. Choose two of the several passages that will be on the exam and explain, compare and contrast both text (the writers' point of view, audience, argument, and intention) and context (the particular historical era or crisis indicated by the document) of each in one essay. Focus on the passages cited.