

His 1591, Mid-Term 2, review (revised copy). The Exam (**changed to Tues., 3 April**) will have three parts (worth 30, 30, and 40 points respectively).

Part 1. (30%). The routes of the various characters in *Candide*. Fill-in-the-blank questions and locate on map.

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| Westphalia/Prussia | Prussian Army |
| Holland/Amsterdam | Dutch Factory/Calvinists |
| Lisbon | Earthquake/Inquisition |
| Cadiz | |
| Morocco | Pirates/Moors |
| Algiers | Plague |
| Moscow | Russian Boyars |
| Buenos Aires | New World Governors |
| Paraguay | Jesuits |
| Cayenne/Surinam | Sugar and Slaves (Dutch Guiana) |
| Bordeaux | Local Academy of Sciences |
| Paris | Salons |
| Portsmouth | Execution of Admiral Byng |
| Venice | Gondoliers/Venetian noble townhouses |
| Constantinople | Galley Slaves/Dervish/Sherbet/Coffee/Garden |

Part 2. (30%). Short-answer and "objective" focusing on 1490-1760 (*Candide* and Brummett, chs. 13 [China: Ming Dynasty & Japan: Shogun/Samurai], 16 [Portuguese in West Africa, Spanish and Portuguese in South America, Dutch/French/British commercial empires], 17 [Capitalism, Louis XIV, influence of French Absolutism, English and Dutch and the limits on Absolutism, Diplomacy and War, 1650-1774], 18 [Scientific Revolution, the Enlightenment].)

Part 3. (40%). Will have three questions from which you will select *one* as the basis for a well-constructed essay (at least four paragraphs). Where possible, *define* your terms, make an argument, and give *evidence* to back that argument. The evidence—declarations, actions, general social or economic movements—should be explained to show how it "fits" (or proves) your argument. Get quickly to the specific evidence.

(1) What is the role of ideas in world history between 1500 and 1765? Specifically what was the Scientific Revolution (define it in terms of ideas, place, and period) and how did it affect world history during this period?

(2) What is the role between War, Trade, and Empire between 1650 and 1763? Specifically, what were the causes and effects of the European wars (1689-97, 1702-1713, 1739/40-1748, 1756-1763) on world history? To what degree were wars about commerce? To what degree were wars about empire?

(3) Compare and contrast any two empires between the fifteenth and eighteenth centuries. Account for change (rise and fall). You may choose from the Portuguese, the Spanish, the French, the Dutch, the British, the Ottoman, and the Chinese empires.