His 3555, Mid-Term Exam II, 1859-1929 (review). Exam, changed to Oct. 31.

Part 1. (30%) Write one sentence (six in all) defining six (only) of the following term, person, event, or place in which you tell what it is, place it in time, and indicate its general significance. I will put at least eight terms on the test. [If need be, just put a semi-colon and add the general significance (why) after the first clause tell who, what, when.]

- Grossdeutsch
- Panslavism
- Meiji Era
- New Imperialism
- Boer War
- Suez Canal
- Quinine
- Social Darwinism
- Jingoism
- Leopold II
- Congo Free State
- Cecil Rhodes
- Congress of Berlin
- Port Arthur
- Sarajevo
- Russo-Japanese War
- Schlieffen Plan
- Paris Peace Conference
- Versailles Treaty
- Mandates
- Peter Stolypin
- Alexander Kerensky
- Treaty of Brest-Litovsk
- Women’s Suffrage
- Comintern
- New Economic Policy
- Stalin’s “2nd Revolution”
- Kulak
- Stakhanovite
- Reparations
- Weimar
- Mustapha Kemal
- Mohandas Gandhi

Part 2. (30%) There will be a series of quotes from Conrad’s Heart of Darkness (all) and contemporary documents (appendix C), and Cardoza’s Mussolini (chs. 1 & 2 only). Write an essay which you compare and contrast two of the quotes (at least four paragraphs). Be sure to compare argument, intention, and context. I will put at least six passages on the test (and I will date the documents and label who wrote what).

Part 3. (40%)

World history between the 1860s and the 1920s can be best understood through the prism of Nationalism/Imperialism/Industrialism. Both the events within Europe and those outside Europe during this period reflect this.

I will select two of the named features of the modern world (Nationalism from the age of Cavour and Bismark to the setting up of the new states in the aftermath of the Paris Peace Conference; and/or Imperialism from the construction of the Suez Canal through the Bolshevik anti-imperialism, the Turkish revolution, and Gandhi’s campaign; and/or the impact of the Industrial Revolution from the spread of the 1st Industrial Revolution to central Europe to the impact of the 2nd Industrial Revolution, not only in terms of new industries but its spread to Eastern and Southern Europe as well as throughout the World). From these two you will select one as the basis for a well-constructed essay.

Where possible, define your terms, make an argument, and give specific evidence to back that argument. The evidence–declarations, biographical detail, actions, general social or economic movements, etc.--should be explained to show how it "fits" (or proves) your argument. You should include a quote and analysis from at least two documents/primary sources, and evidence from at least two chapters of Palmer, Coulton, and Kramer’s text which help prove your argument. You may use evidence from any of the quotes not selected in Part 2.