

His 2560, FA 2012, Mid-Term 1, review. Exam (2 Oct. 2012–note change) will have 4 parts.

Part 1. (30%) Will be places you will have to locate on a map (using the outline map <http://pages.uoregon.edu/kimball/images/maps/EurASA.rlf.blue.Nstrm.jpg>) as well as a series of questions for which you must fill in the blank with the appropriate place *and* locate on the accompanying map by placing the appropriate number (and circling it) on the site, river, or sea. Questions will focus on World trade from 15th-17th centuries, and only the places noted on maps in McKay 12.1, 13.2, 15.1, 16.1, 20.1 (specifically Indus R., Ganges R., Himalaya Mts., Kabul, Delhi, Huanghe (Yellow) R., Yangzi R., Grand Canal, Great Wall, Mongolia, Japan, Beijing (Khanbalik), Guangzhou, Venice, Constantinople (Istanbul), Baghdad, Mediterranean Sea, Red Sea, Arabian Sea, Indian Ocean, Danube R., Silk Road, Tigris R., Euphrates R., Mecca, Medina, Damascus, Medina, Cairo, Florence, Rome, Madrid, Geneva, Paris, London, Granada, Amsterdam)

Example Z: Delft was near the major port of \_\_\_\_\_ which had been part of the Habsburg Empire and was now the center for Dutch imperial ventures in the seventeenth century. (fill in the blank with “Amsterdam,” and then put a [Z] on the map at the proper place)

Part 2. (20%) Match leaders’ (or families’) name with the country lead and two of the concepts with which the ruler(s) are **most** associated. Countries and concepts may be used more than once or not at all. Leaders to be listed chosen from the following:

Chinggis Khan	Khubilai Khan
Mehmet II	Suleiman I
Shah Abbas	Babur
Akbar	(Yongle)
Henry VII	Tudors
Ferdinand and Isabella	Philip II
Charles V	Medicis

Part 3 (20%) Will be short answer and multiple choice questions. It will emphasize comparison of the economies, political systems, religions, and social structures of the following: Mongols, Chinese dynasties (Song, Yuan [Mongol], and Ming), Islamic empires (Ottoman, Safavid, Mughal), and Renaissance & Reformation Europe (Italian City-States, New Monarchies of England, France, and Spain, and Spanish Habsburgs). Questions will be drawn from lectures and McKay, chs. 12-13, 15-16, 20

Part 4. (30%) Writing early modern global history. How does a historian use primary sources to tell us about the early modern (16<sup>th</sup> & 17<sup>th</sup> centuries) world? From a selection of quotes and images from Timothy Brook, *Vermeer’s Hat*, chs. 1 & 3-5, select at least three and write **one** essay (at least four substantive paragraphs) indicating what *types* of sources and what *specific* sources he uses (situating them in time and space if possible). Then note what specific and larger points he is able to draw from those sources. Finally, suggest what other sources from the period might be used to reach these points (further documents may be provided). For notes on *how* a historian reads/uses primary sources see Kishlansky, “How to Read a Document.” Focus on the passages cited.