

EIU His 1500.08, Fall 2005, Newton Key
T, Th 9:30-10:45, Coleman 2761

Roots of the Modern World: Global Interactions

- week 1. 5 years, 50 Years, 500 Years: pre-modern, early modern, modern, post-modern
Aug. 23. Introduction.
Aug. 25. Bentley and Ziegler, *Traditions and Encounters*, preface
- week 2. Traditional Asian World
Aug. 30. Bentley and Ziegler, *Traditions and Encounters*, ch. 27
Sept. 1. Sherman, *World Civilizations: Sources*, ch. 15 (Sokō, Kaibara, visuals, Spence)
- week 3. Traditional Islamic World
Sept. 6. Bentley and Ziegler, *Traditions and Encounters*, ch. 28
Sept. 8. Sherman, *World Civilizations: Sources*, ch. 15 (Bernier, de Busbecq, visuals, Raghuvanshi, Mansfield)
- week 4. Traditional Atlantic Worlds
Sept. 13. Bentley and Ziegler, *Traditions and Encounters*, chs. 25-26; **paper 1 due**
Sept. 15. Equiano, "Slave Trade" (handout); **Quiz 1**
- week 5. Revolutionary Ideas
Sept. 20. Bentley and Ziegler, *Traditions and Encounters*, ch. 24 (esp. pp. 637-661)
Sept. 22. Sherman, *World Civilizations: Sources*, ch. 16 (all)
- week 6. Political Revolutions
Sept. 27. Bentley and Ziegler, *Traditions and Encounters*, ch. 29
Sept. 29. Sherman, *World Civilizations: Sources*, ch. 17 (all except Mill, Chartist Petition, von Treitschke, Weiss)
- week 7. Industrialization
Oct. 4. Bentley and Ziegler, *Traditions and Encounters*, ch. 30; Sherman, *World Civilizations: Sources*, ch. 18 (Testimony for the Factory Act, Marx and Engels, visuals)
Oct. 6. **Mid-term Exam 1**
- week 8. Nationalism
Oct. 11. Bentley and Ziegler, *Traditions and Encounters*, , chs. 29 & 32
Oct. 13. Sherman, *World Civilizations: Sources*, chs. 17 (von Treitschke) & 21 (all except Lewis, Bose)
- week 9. Imperialism
Oct. 18. Bentley and Ziegler, *Traditions and Encounters*, ch. 33
Oct. 20. Sherman, *World Civilizations: Sources*, ch. 22 (all except Kartine, Roosevelt, Marti, Maldonado-Denis); **paper 2 due**



week 10. The Great War and Peace Conference

Oct. 25. Bentley and Ziegler, *Traditions and Encounters*, ch. 34

Oct. 27. Sherman, *World Civilizations: Sources*, ch. 23 (Verdun Reports, Owen, Wilson, visuals, Stromberg, Anderson and Zinsser)

week 11. Totalitarianism

Nov. 1. **Mid-term Exam 2**

Nov. 3. Bentley and Ziegler, *Traditions and Encounters*, chs. 35-36; Sherman, *World Civilizations: Sources*, ch. 23 (Lenin, Bettelheim, Stalin, visuals, Service, Laux, Carsten)

week 12. World War II

Nov. 8. Bentley and Ziegler, *Traditions and Encounters*, ch. 37

Nov. 10. Sherman, *World Civilizations: Sources*, ch. 23 (Weinberg & Goldhagen); Atlantic Charter & Yalta Declaration (handout)

week 13. Bipolar World

Nov. 15. Bentley and Ziegler, *Traditions and Encounters*, ch. 38

Nov. 17. Sherman, *World Civilizations: Sources*, ch. 25 (Truman Doctrine, Marshall Plan, Ponomaryov, Mao, visuals, Gormly); **Quiz 2**

week 14. Decolonization

Nov. 29. Bentley and Ziegler, *Traditions and Encounters*, ch. 39

Dec. 1. Sherman, *World Civilizations: Sources*, ch. 25 (all the rest); **paper 3 due**

week 15. Post-Modern World

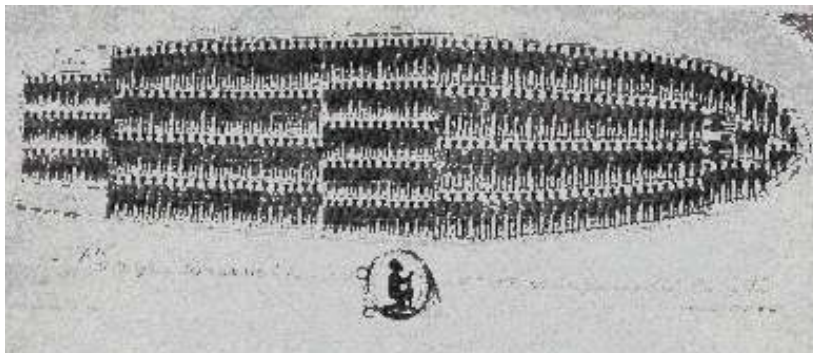
Dec. 6. Bentley and Ziegler, *Traditions and Encounters*, ch. 40

Dec. 8. Conclusion

Texts: Jerry Bentley and Herb Ziegler, *Traditions & Encounters: A Global Perspective on the Past*, II, *From 1500 to the Present*, 4th ed. Boston: McGraw-Hill, 2006 [TRS 12.500]
Dennis Sherman, et al., *World Civilizations: Sources, Images, and Interpretations*, 4th ed., vol. II (Boston: McGraw-Hill, 2006) [TRS 12.502]

His 1500 provides insight into the main currents of modern world history. It also reveals what historians do. We read certain documents used by modern historians as well as selections from historians themselves and begin to make our own assessments. Generally, I will lecture Tuesday and we will discuss documents and historical analyses Thursday. Documents must be read *before* discussion. The course presumes no particular historical background.

An enhanced copy of this syllabus is available at <http://ux1.eiu.edu/~cfnek/syllabi/> and I invite you to use it. Any revisions to the syllabus or this schedule will be limited, will be for pedagogical reasons (changes in due dates, readings, specific essay questions, review sheets), and will be announced in class in advance and posted on the web.



His 1500G is designated writing-intensive (the final essay may be submitted as a revised paper; the first alone may not—I'd prefer that you use my comments on your marked paper to make some revision of any paper submitted). The essays due should be typed, double-spaced, and use a clear and consistent form of referencing (see preferred citation guide at <http://ux1.eiu.edu/~cfnek/citate.htm> on the web). One essay (3 pp., 5%) analyzes one news article from a popular magazine of late 1956, in order to discuss argument, audience, and context in world history. The second (4-5 pp. 10%) analyzes the relationship between revolutionary ideas and the revolutions of the late 18th- and early 19th-centuries. The final essay (5-6 pp. 15%) asks you to return to 1956 and compare and contrast a week of *The Times (of London)* and *The New York Times* on either the Hungarian or Suez Crisis of that year. These essays are relatively brief, but should be focused and thoughtful.

Participation (based on your contribution to pre-assignments and discussion) is required (10%), though extra credit (up to 5%) can be obtained by an optional extra essay on the final.

Generally, more than three absences will adversely affect your participation grade. (Because it is participation I seek, I tend not to countenance "excused" absences, nor to read "notes" from various authorities attesting to the excuse.) Your grade as a whole may suffer if your absences fall on the date of exams. There is, of course, no make-up for reports or the final. Other make-ups will be at my discretion. (Anyone with a documented disability should let me know by the second week of class so that we can make appropriate accommodations.) History department graduate students tutor in CH 2726. And ask me for questions and clarifications. I will talk about history virtually anytime.

You must purchase at the University Bookstore, sign, and turn in *all* three exam books three classes before the first Mid-Term (that is by Sept. 27). No one may take the two in-class mid-terms (15% each) or the final (20%) without an exam book. The mid-terms will consist primarily of statements based on factual narrative, brief interpretation, identifications, essays based on short excerpts from assigned documents, and mapping. The final will focus on excerpts and questions which elicit essays of synthesis and analysis. Improvement during the semester will mitigate disastrous performance early in the course. Quizzes are based on analysis of the reading (2, 5% each)

My office is 3725 Coleman Hall (581-6360; e-mail = cfnek@eiu.edu). I have scheduled office hours, T, Th 3:30-4:15, W 9:30-11:30; and by appointment.

