

His 3555, Mid-Term Exam II, 1859-1929 (review). Exam, **changed to Oct. 31.**

Part 1. (30%) Write **one** sentence (six in all) defining **six** (only) of the following term, person, event, or place in which you tell what it is, place it in time, and indicate its general significance. I will put at least eight terms on the test. [If need be, just put a semi-colon and add the general significance (why) after the first clause tell who, what, when.]

<i>Grossdeutsch</i>	Panslavism	Meiji Era
New Imperialism	Boer War	Suez Canal
Quinine	Social Darwinism	Jingoism
Leopold II	Congo Free State	Cecil Rhodes
Congress of Berlin	Port Arthur	Sarajevo
Russo-Japanese War	Schlieffen Plan	Paris Peace Conference
Versailles Treaty	Mandates	Peter Stolypin
Alexander Kerensky	Treaty of Brest-Litovsk	Women's Suffrage
Comintern	New Economic Policy	Stalin's "2 nd Revolution"
Kulak	Stakhanovite	Reparations
Weimar	Mustapha Kemal	Mohandas Gandhi

Part 2. (30%) There will be a series of quotes from Conrad's *Heart of Darkness* (all) and contemporary documents (appendix C), and Cardoza's *Mussolini* (chs. 1 & 2 only). Write an essay which you compare and contrast two of the quotes (at least four paragraphs). Be sure to compare argument, intention, and context. I will put at least six passages on the test (and I will date the documents and label who wrote what).

Part 3. (40%)

World history between the 1860s and the 1920s can be best understood through the prism of Nationalism/Imperialism/Industrialism. Both the events within Europe and those outside Europe during this period reflect this.

I will select *two* of the named features of the modern world (Nationalism from the age of Cavour and Bismark to the setting up of the new states in the aftermath of the Paris Peace Conference; and/or Imperialism from the construction of the Suez Canal through the Bolshevik anti-imperialism, the Turkish revolution, and Gandhi's campaign; and/or the impact of the Industrial Revolution from the spread of the 1st Industrial Revolution to central Europe to the impact of the 2nd Industrial Revolution, not only in terms of new industries but its spread to Eastern and Southern Europe as well as throughout the World). From these two you will select *one* as the basis for a well-constructed essay.

Where possible, define your terms, make an argument, and give specific evidence to back that argument. The evidence—declarations, biographical detail, actions, general social or economic movements, etc.—should be explained to show how it "fits" (or proves) your argument. You should include a quote and analysis from at least two documents/primary sources, and evidence from at least two chapters of Palmer, Coulton, and Kramer's text which help prove your argument. You may use evidence from any of the quotes *not* selected in Part 2.