

## **Previous Comments by Workshop Participants**

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“Project R.I.D.E. seems to be a useful package for me to use in pre-referral interventions when working with teachers in my school.”

“Dr. Canivez was able to show how Project R.I.D.E. can be used in my current school and I’m looking forward to using it!”

“School psychologists and teachers will find this workshop very useful in their schools. I highly recommend this workshop.”

“Project R.I.D.E. looks to be one way to meet the requirements of federally mandates.”

“I thoroughly enjoyed this exciting workshop and Dr. Canivez’s presentation.”

“Excellent presentation...very interesting and very informative.”

## **Continuing Education**

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Dr. Canivez is an Arizona Licensed Psychologist and Nationally Certified School Psychologist. He is also a Certified School Psychologist in Illinois. This workshop may qualify as continuing education for licensed psychologists as well as state and nationally certified school psychologists. Check with your professional association to see if this workshop qualifies for you.

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## ***Implementation of Project R.I.D.E.: Effective Accommodations for At-Risk Youths***

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***A Continuing Professional  
Development Workshop for  
School Psychologists***

**Gary L. Canivez, Ph.D.**  
Professor of Psychology  
Eastern Illinois University

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# ***Implementation of Project R.I.D.E.: Effective Accommodations for At-Risk Youths***

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## **Workshop Summary:**

Federal legislation such as No Child Left Behind and IDEA '04 has mandated improving educational services to children. Numerous behavioral and academic difficulties in children need to be addressed by school systems in order to meet the needs of these children. Not all children experiencing such difficulties are disabled but all children with special needs should be served.

Project R.I.D.E. (Beck, 1990) was developed as a multilevel, multidimensional program to assist teachers in providing accommodations for at-risk students. R.I.D.E. is an acronym for Responding to Individual Differences in Education and its major assumption is that if teachers are given adequate support and resources they "can become their own best problem solvers" (p. 5). Project R.I.D.E. provides both prevention and interventions for at-risk students by assisting teachers in (a) describing problematic behaviors, (b) identifying effective classroom practices, (c) providing effective, empirically-based interventions for academic and behavioral problems through computer software for Apple<sup>®</sup> and IBM<sup>®</sup> computers (on-line version also available), and (d) providing a team based problem solving group (SWAT Team) based on the Teacher Assistance Team model (TAT; Chalfant & Pysh, 1989) to bring additional expertise and experience for helping the referring teacher resolve the referral problem. Workshop participants will learn how to implement Project R.I.D.E. in their own school.

Project R.I.D.E. may be utilized by teachers, school psychologists, or other school personnel in regular and special education situations at preschool, elementary, middle, and secondary school levels.

## **Workshop Outline**

*Problems Facing Students (and Teachers)*

*At Risk vs. Disabled*

*Limited Resources/Increasing Problems*

*Educational Accommodations and RTI*

*Consultation for Prevention*

*Project R.I.D.E. Overview and Assumptions*

*Project R.I.D.E.*

### **Effective Classroom Practices**

What Works  
Self Evaluation

### **Describing Behavior-What is the Problem**

Observing Behavior  
Quantifying Behavior  
Defining the Problem

### **Proven Tactics: Research Based Solutions**

Computer Tactics Bank  
Video Library: Vignettes  
Demonstrations

### **School Wide Assistance Team (SWAT)**

What is the SWAT?  
Establishing and Promoting the SWAT  
SWAT Procedures  
Utilizing the SWAT

*Closing Comments: Implementing Project  
R.I.D.E. -Just Do It!*

## **Workshop Presenter**

Gary L. Canivez, Ph.D., is Professor of Psychology at Eastern Illinois University and principally involved in the Specialist in School Psychology program. Before coming to EIU Dr. Canivez was a school psychologist for 8 years in the Phoenix metropolitan area (Deer Valley Unified School District and Tempe Elementary School District), was on the adjunct faculty of Arizona State University and Northern Arizona University, and was president of the Arizona Association of School Psychologists. He currently serves on the editorial boards of *School Psychology Quarterly*, the *Journal of Psychoeducational Assessment*, and *Psychology in the Schools* and has been a reviewer for professional journals such as *Psychological Assessment*, *School Psychology Review*, and *Applied Neuropsychology*. The author of over 50 research and professional publications and 90 professional presentations and continuing professional development workshops, Dr. Canivez specializes in psychological assessment and measurement pertaining to intelligence, achievement, personality, and psychopathology; and his research has been supported by the National Institutes of Health/National Institute of Mental Health

**For More Information or to Schedule this  
Workshop, Contact:**

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