

His 3100, Fall 2009, final review, Tudor/Stuart England, 1580s-1680s (Bucholz and Key, *Early Modern*, chs. 5-9 [EME]; Key and Bucholz, eds., *Sources and Debates*, chs. 6-7 [SD]) [Exam: Dec. 14. Mon. 10:15 am-12:15 pm]

**Part one** (30%). True/False, Multiple Choice based on EME, chs. 4-9 (through p. 283, Restoration Settlements to 1665). Focus on the following terms

Elizabeth, James VI and I, and Monarchical Discourse, and Social Disorder (EME 5; SD 4-6)		
Mary Queen of Scots (EME 4-5)		witchcraft (EME 6)
International Protestantism (4-5)		enclosure riots (6)
George (Villiers) Duke of Buckingham (EME 7)		
James VI and I (EME 7)	Divine Right of Kings (EME 7)	The Armada (EME 5)
James I and Charles I and the Three Kingdoms, 1603-1646 (EME 7; SD 6)		
Petition of Right	Laudians	ship money
Thomas (Wentworth) Earl of Strafford	personal rule	
Henrietta Maria	William (Laud) Archbishop of Canterbury	
Prayer Book Rebellion	Irish Rebellion	
Civil War and Revolution, 1642-1649 (EME 8; SD 7)		
Long Parliament	prerogative courts	New Model Army
Independents	Putney Debates	Pride's Purge
trial of Charles I	Prince Rupert	Rump Parliament
Interregnum, 1649-1660 (EME 8; SD 7)		
Oliver Cromwell	Barebones Parliament	Levellers
Diggers	Ranters	Quakers
Protectorate	Fifth Monarchists	Major-Generals
Restoration, 1660-1670s (EME 9, unless noted; SD 8)		
Declaration of Breda (8)		Cavalier Parliament
Corporation, Uniformity, Five-Mile Acts		Convention (Parliament) (8)
(Gen.) George (Monck) Duke of Albemarle		Charles II

**Part two.** (30%) Document comparison from several short passages from Key and Bucholz, eds., *Sources and Debates*, chs. 6 (6.1, 6.4, 6.16–6.20) & 7 (all, including documents in introductory discussion). Write **one** essay (at least three paragraphs) in which you compare and contrast **two** passages. Consider author and authorial argument, intention, audience, context (time, place, contemporary issues), and any biases. Be sure to argue some point(s) of comparison or contrast. Focus on the passages quoted (I will select at least 8 passages to put on the exam, from which you will choose).

**Part three** (40%) will be **two** of the following three questions, from which you will select **one** as the basis for a well-constructed essay. Where possible, **define** your terms, make an argument, and give specific **evidence** (drawing in part from identifications and quotes not used in parts one & two) to back that argument. The evidence—declarations, actions, general social or economic movements—should be explained to show how it "fits" (or proves) your argument. [For up to 5% extra credit on your final grade, write another essay, on the other question as well.]

- 1) In 1604, James VI and I announced, "No Bishop, No King." What did he mean? Was he correct? Why? Where had this idea come from? Why was it important? Was it true (then, before, and afterwards)? Answer these questions focusing on English politics and religion (organization and ideology) between 1560s and 1660s.
- 2) "In Seventeenth-Century England, the words and actions of \*\*\*\* were the greatest threat to the Great Chain of Being." Compare and contrast at least three contenders for the \*\*\*\* (can be person, group, or thing). Be sure to situation them (time, space, opponents) and suggest why they would or would not be successful at destroying the Great Chain (short-term or long-term).
- 3) The Humble Petition and Advice (1657) offered the Crown to Oliver Cromwell. Review the issues/actions at that moment and then consider whether or not Cromwell would have made a good monarch. Compare and contrast his thoughts/actions with those of two Tudor or Stuart monarchs.